Survey Group C

Survey of Carnegie Mellon Faculty Regarding Attendance and Student Performance

N.

Revision of questionnaire:

Although we are surveying **faculty** about **student performance,** for this survey each observation unit is an individual **course.**

1. College:

2. Department/Major:

3. Course Number:

4. Size of Class:

5. Attendance Mandatory or Attendance Optional?

6. Is this class lecture only? Are their recitations or labs?

7. What percentage of students enrolled attend class regularly?

0-20% 21-40% 41-60% 61-80% 81-100%

8. Is this a core or major required course?

9. Class Structure: Is the class discussion based or lecture based, or both?

10. Are notes or lectures available for students to view online?

If yes, are they complete or partial notes? (would they require students to be in class to fill in certain sections?)

11. If class is attendance mandatory, what portion of the student’s grade is dependent on attendance?

0-10% 10-20% 20-30% 30-40% etc..

12. Grade distribution for a previous semester:

 Number of students receiving an A:

 Number of students receiving a B:

 Number of students receiving a C:

 Number of students receiving D/F:

 Mean Final Grade(if applicable):

Is this distribution consistent with previous semesters?

We chose to eliminate questions about the time and location of the classes because they are more relevant to student preferences and are not directly related to our study of grade distribution. We also refined the questions to reflect that we will be only considering one previous semester’s grades, as opposed to be before when we were going to look at two semesters. We also changed the format of several questions to have ranged responses to make it easier for faculty to respond more accurately. Finally, we eliminated the questions regarding curving of classes since this would not be feasible to compare across classes.