**Item N + O.**

Before we executed our pre-test procedure, we first took into account Professor Junker’s feedback and incorporated that into a revised questionnaire, which is attached to this submission.

We then pre-tested the survey questionnaire by asking about 20 undergraduates to fill out the survey and write down or verbally describe to us any possible areas of confusion while taking the survey.

Several of our initial respondents were just students of convenience, such as roommates and other friends that we came across while working together. Following this, we finished our patch of pretest respondents by going into the Schatz Dining Room at mid-day on Sunday, 2/28 and went around asking students there if they were willing to take the survey.

The following list contains suggestions from the respondents who were a part of our pre-test group.

**Suggestions**

**Demographics:**

* Should we add the distinction that we are only asking about SOCIAL sorority/fraternity membership?
* What is a non-academic student organization? An officially recognized student organization? (Examples: Amnesty, NSBE, sports teams)

**Main survey questions:**

* For the notes answer choice: It isn’t clear if it refers to notes from the student or those posted by a professor
* For all questions about specific types of academic material: must add a N/A option
* Question 3. Add the option of “Don’t Know”. Specify what old class materials are (change to old tests or old quizzes, for example)
* Question 4. This question basically depends on entirely on if the professor already provided X materials
* Question 6. Add the option of “Professor” or “Blackboard”
* Question 14. Start the question with “Ideally speaking,”
* Question 19. Not responded to because the respondent doesn’t know enough about the system and therefore can’t assess how much the playing field would be leveled

After a first pass, our group strongly agrees with the great majority of the suggestions listed here. We will carefully examine these changes once again and incorporate them into our revised questionnaire submission for Thursday.

One item to note is that we are actually considering re-defining our sampling frame to not include drama students, as our pre-testing showed that they absolutely cannot contribute to our be logically asked to answer our survey questions. Academic integrity and their own forms of learning are different to them than it is to other majors.

**Informed Consent Statement draft**

This survey is part of a study on the Carnegie Mellon undergraduate study body. Specifically, our group is examining student perceptions of academic integrity and archives of old course materials. We hope to be able to utilize the information to gain a solid, realistic understanding of what students actually think about sensitive academic policies and ultimately, to be able to make a recommendation regarding how to best distribute and regulate the use of academic materials.

This is a one-time study that will be conducted through an online survey that should not last longer than 10 minutes. As a participant of this study, you were provided a link to this page through email. There will be no cost to you if you participate in this study, which is entirely voluntary. We do not foresee any risk or discomfort that will affect you, the participant. There is also no personal benefit from your participation.

Refusal to participate or discontinued participation in the study will not result in any penalty or loss of benefits or rights to which you were otherwise entitled to.

Your anonymity will be closely guarded and thoroughly maintained during our data analysis and publication/presentation of results. This will be achieved through the following steps:

* Your responses will be assigned a number and no names will be recorded.
* Only authorized researchers will be allowed to access any and all data compilations.
* All files will be stored in a secured location accessed only by authorized researchers.

If you have any questions about this study or if you have questions about your rights as a participant, please contact one of the following members of our team:

Victoria Docherty: [vdochert@andrew.cmu.edu](mailto:vdochert@andrew.cmu.edu)

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This study is not funded by the Department of Statistics, and is entirely being supported by the personal finances of the research team. There are no anticipated financial benefits to any group or individual based on the results of the study.

I understand the specifications of the study and my rights as a participant and therefore agree to participate. I give the research team permanent permission to present this work in written and/or oral form for teaching or presentations regarding the properties and opinions of the Carnegie Mellon undergraduate study body. I understand that in no event will my identity be disclosed.

\_\_\_\_\_\_\_\_\_\_\_\_\_ By clicking next, I give my consent