36-303: Sampling, Surveys and Society

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Handouts

These Notes

Announcements

- Due Today II.5b:
 - Revised questionnnaire based on try-outs!
- Due Thurs Midnight II.6:
 - □ Final, full project proposal (items A-M)
 - □ IRB form
 - Draft informed consent form/statement
- Spring Break!
- March 25: Robert M. Groves will be visiting campus
 - More on this after Spring Break

Outline

- Non-response and missingness
- Unit Nonresponse
- Item nonresponse
- Dealing with Nonresponse
- Types of Missingness
- Imputation

Non-response and Missingness

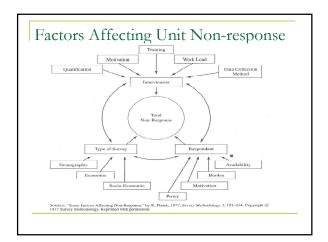
- Non-response is the what
 - <u>Unit non-response</u>: no information at all from that unit (that respondent)
 - <u>Item non-response</u>: (no response on one or more items from that unit; you do get info on other items from that unit)
- Missingness is the why
 - Ignorable missingness: basically got a smaller sample than you expected, but no bias
 - <u>Nonignorable missingness</u>: smaller sample <u>and bias</u>

Unit Non-response

- Why might we get a high percentage of unit non-response?
- What's the problem with unit non-response?

Some Types of Unit Non-response

- Non-contact
- Refusal
- Unable to participate
 - How can you remedy these?
 - How can you learn about why they happen?
 - How can you learn how they affect your results?

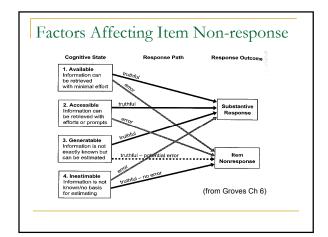


Item Non-response

- Why might we get a high percentage of item non-response?
- What's the problem with item nonresponse?

Some Types of Item Non-response

- Refusal
- Blank
- Unintelligible
- Off-topic
 - How can you remedy these?
 - How can you learn about why they happen?
 - How can you learn how they affect your results?



Best Approach: Prevent Non-response Through Good Design

- Survey Content
- Time of Survey
- Interviewers
- Data Collection Method
- Questionnnaire Design
- Burden on Respondent
- Survey Introduction
- Incentives/Disincentives
- Followup

Dealing with Non-response: Ignore It?

- What assumption does this make about our sample and our population?
- What effect does it have on our estimates?
 - bias?
 - variability?
- What if we just asked more people?

Bias Due to Non-response

$$\begin{array}{rcl} N & = & N_R + N_M & = & N_{responding} + N_{missing} \\ \overline{Y}_{pop} & = & \frac{N_R}{N} \overline{Y}_R + \frac{N_M}{N} \overline{Y}_M \end{array}$$

$$\begin{array}{lcl} (bias) & = & \overline{Y}_R - \overline{Y}_{pop} \ = \ \overline{Y}_R - \frac{N_R}{N} \overline{Y}_R - \frac{N_M}{N} \overline{Y}_M \\ \\ & = & \frac{N_M}{N} (\overline{Y}_R - \overline{Y}_M) \end{array}$$

- What makes this bias big?
- What makes it small?

Types of Missingness

- Can we survey the non-respondents to find out why?
 - □ How? They didn't response?
 - Multi-phase sampling & call-backs
- Types of Missingness
 - Missing Completely at Random (MCAR)
 - Just got a smaller sample only SE's affected
 - Missing at Random (MAR)
 - Different strata may have different missingness but within strata it is MCAR
 - Non-ignorable missingness (MNAR)
 - Who is missing is related to what they would have said!

Imputation (predicting / filling-in missing values

- Some possible methods:
 - □ Fill in the mean or median of everyone else
 - Find another unit like this one in every way except for the missing value, and copy that value over
 - From the "complete units" build a regression model to predict the missing value
- These methods all depend on MAR
- How does imputation affect survey estimates?

Summary

- Due Today II.5b: questionnaire
 - Revised questionnnaire based on try-outs!
- Due Thurs Midnight II.6: final proposal, IRB, informed consent
- March 25: Robert M. Groves will be visiting campus
- Non-response and Missingness