K: Sampling Scheme 30/30

L: Questionnaire 45/50

11.4 Team D M: Sample Size 18/20

K. Sampling Scheme

93/100

Our sampling scheme will be SRS without replacement even though our project concerns different groups of people (based on academic major). The reason that we do not choose our sampling scheme to be stratified SRS is because we are not doing specific stratified sampling, for example sampling each academic major separately, instead we are doing a SRS of a representative sample, and in our analysis we will stratify the results to reflect academic major. We anticipate problems of underrepresentation, for example if there is a great shortage of responses from art students, hence we will most likely have to use weights to offset this issue.

L. Questionnaire

there will be a handout on tues about stratified sampling, that may help you decide whether you really want to stratify or not.

Demographic

to ask more ethnicity, possibly

Fill in

will this help with weights if you need them, it will

interpreting

**Economic Attitude** also help in

you probably need 1. What is your grade level?

Freshman/Sophomore/Junior/Senior

demog questions, What is your primary major if any?

income questions, 3. In which country do you make your permanent residence? be more specific: what country Fill in

not really clear what this means. were you born in? o r what country have you spent most of your life in? or... etc.

- your other results. 4. Government intervention in the business sector is justified. Strongly Agree/Agree/Indifferent/Disagree/Strongly Disagree/I don't know
  - 5. A progressive tax based on wealth is justified. Strongly Agree/Agree/Indifferent/Disagree/Strongly Disagree/I don't know
  - 6. There should be more government regulation in business sector. Strongly Agree/Agree/Indifferent/Disagree/Strongly Disagree/I don't know
  - 7. Government barrier to free trade is justified. Strongly Agree/Agree/Indifferent/Disagree/Strongly Disagree/I don't know
  - 8. The poorest members of society deserve economic support. Strongly Agree/Agree/Indifferent/Disagree/Strongly Disagree/I don't know
  - 9. I believe more goods should be made in America. Strongly Agree/Agree/Indifferent/Disagree/Strongly Disagree/I don't know
  - 10. Government spending on public goods is justified (e.g. roads, parks, bridges) Strongly Agree/Agree/Indifferent/Disagree/Strongly Disagree/I don't know
  - 11. Education system should be run as a business, not a bureaucracy. Strongly Agree/Agree/Indifferent/Disagree/Strongly Disagree/I don't know

## Social Attitude

- 12. Marriage is between a man and a woman only. Strongly Agree/Agree/Indifferent/Disagree/Strongly Disagree/I don't know
- 13. Abortions are morally wrong. Strongly Agree/Agree/Indifferent/Disagree/Strongly Disagree/I don't know

comments on questions 4-27 below on last page...

- 14. Traditional gender roles, such as domestic housewives, should be broken. Strongly Agree/Agree/Indifferent/Disagree/Strongly Disagree/I don't know
- 15. Religious values are integral part of society.
  Strongly Agree/Agree/Indifferent/Disagree/Strongly Disagree/I don't know
- 16. Universities should give free contraception to students.

  Strongly Agree/Agree/Indifferent/Disagree/Strongly Disagree/I don't know
- 17. Recreational use of marijuana is acceptable.
  Strongly Agree/Agree/Indifferent/Disagree/Strongly Disagree/I don't know
- 18. Animals should have more rights.
  Strongly Agree/Agree/Indifferent/Disagree/Strongly Disagree/I don't know
- 19. Racial profiling is sometimes justified.
  Strongly Agree/Agree/Indifferent/Disagree/Strongly Disagree/I don't know

## Political Attitude

- 20. It is sometimes justified to sacrifice liberty for security.

  Strongly Agree/Agree/Indifferent/Disagree/Strongly Disagree/I don't know
- 21. Larger government is more effective.
  Strongly Agree/Agree/Indifferent/Disagree/Strongly Disagree/I don't know
- 22. Governmental regulation of firearms should be stricter.

  Strongly Agree/Agree/Indifferent/Disagree/Strongly Disagree/I don't know
- 23. Size of the military should be reduced.

  Strongly Agree/Agree/Indifferent/Disagree/Strongly Disagree/I don't know
- 24. People are adequately represented by their government.

  Strongly Agree/Agree/Indifferent/Disagree/Strongly Disagree/I don't know
- 25. Taxpayer money should not be sent overseas.

  Strongly Agree/Agree/Indifferent/Disagree/Strongly Disagree/I don't know
- 26. Self-determination trumps territorial integrity.
  Strongly Agree/Agree/Indifferent/Disagree/Strongly Disagree/I don't know
- 27. A person should always support his country.
  Strongly Agree/Agree/Indifferent/Disagree/Strongly Disagree/I don't know

## M. Sample Size

Abortions are morally wrong.

Strongly Agree/Agree/Indifferent/Disagree/Strongly Disagree/I don't know

 $\hat{p} = \frac{1}{6} z = 1.96 \text{ (assuming 95\% confidence)}$  ME = .071  $n = \frac{\hat{p}(1 - \hat{p})}{\left(\frac{ME}{Z}\right)^2} = \frac{.1388}{(\frac{.071}{1.96})^2} \approx 106$ what

how did you arrive at this estimate? If you are unsure what p should be, why do you not start with p=1//2.

$$n \ge \frac{Nn_0}{N + n_0} \to \frac{(6178)(106)}{6178 + 106} = 104$$

$$n = \frac{\hat{p}(1-\hat{p})}{\left(\frac{ME}{Z}\right)^2} = \frac{.1388}{\left(\frac{.05}{1.96}\right)^2} \approx 213$$

$$n \ge \frac{Nn_0}{N + n_0} \to \frac{(6178)(213)}{6178 + 213} = 206$$

The resulting sample sizes seem feasible.

ok

## Comments on questions 4-27:

A. In general very short questions can be very good, because they are often easy for people to answer quickly. You will get lower nonresponse on shorter questions, all other things being equal.

However, short questions, can also be more easily misunderstood/misleading/etc, or may cause respondents to think of different things than you were thinkng of when you wrote the question.

- B. Many of your questions may need to be reworded (and in some cases longer), in order to
  - specify what situations or circumstances question is referring to. Many policy questions do not have the same answer in every possible situation. Possible examples include questions 4, 6, 7, maybe 13, maybe 19, 20, 27, etc. Without some situational context yu may be getting doctrine instead of how people really behave... which do you want?
  - provide information that may not be common knowledge. Possible examples include questions 5, 7, 11 (which ed systems? colleges? trade schools? public schools? private ones? etc.), 26, etc.
  - avoid loaded or leading questions, or questions that present false opposites. This is a special problem wth agree/disagree questions, because of people's general tendency to be "agreeable". This is a concern for most of these questions, because they are all agree/disagree. 7, 9, 25 are examples of questions with leading or loaded words or phrases (among others). 11, possibly 20, are examples of false opposites (check other questions too).
- C. Doing some pretesting with several people outside your group will really help with all these. Get the pretesters to talk to you about what they were thinking about when they answered the questions, and/or ask them to define terms you have left undefined. Etc.
- D. No questions about political affiliation (repub/dem, left/right, conservative/liberal) or current political issues (prez election? repub primary?) or current political issues. Seems a little surprising to miss this opportunity.... depends on what you want to report, but make it interesting either way....