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# 36-303: Sampling, Surveys and Society

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Statistics of Surveys III

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# Handouts

- Lecture Notes (only!)

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# Outline

- Project Ideas (Half Will Be Chosen!)
- Results of our Survey Sampling Experiment
- Central Limit Theorem??
- Finite Population Correction

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# Project Ideas – Half Will Be Chosen

- Exploring the Difficulty, Preference and Improvement in Off-Campus Housing Search for CMU Students
- Carnegie Mellon University Crime Reports: What are the characteristics of crimes and victims?
- Parking Meters at Carnegie Mellon University: What Kinds of People (or Cars) Don't Pay?
- Perspective on Marriage Among Students at Carnegie Mellon, Duquesne and U.Pitt

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# Project Ideas – Half Will Be Chosen

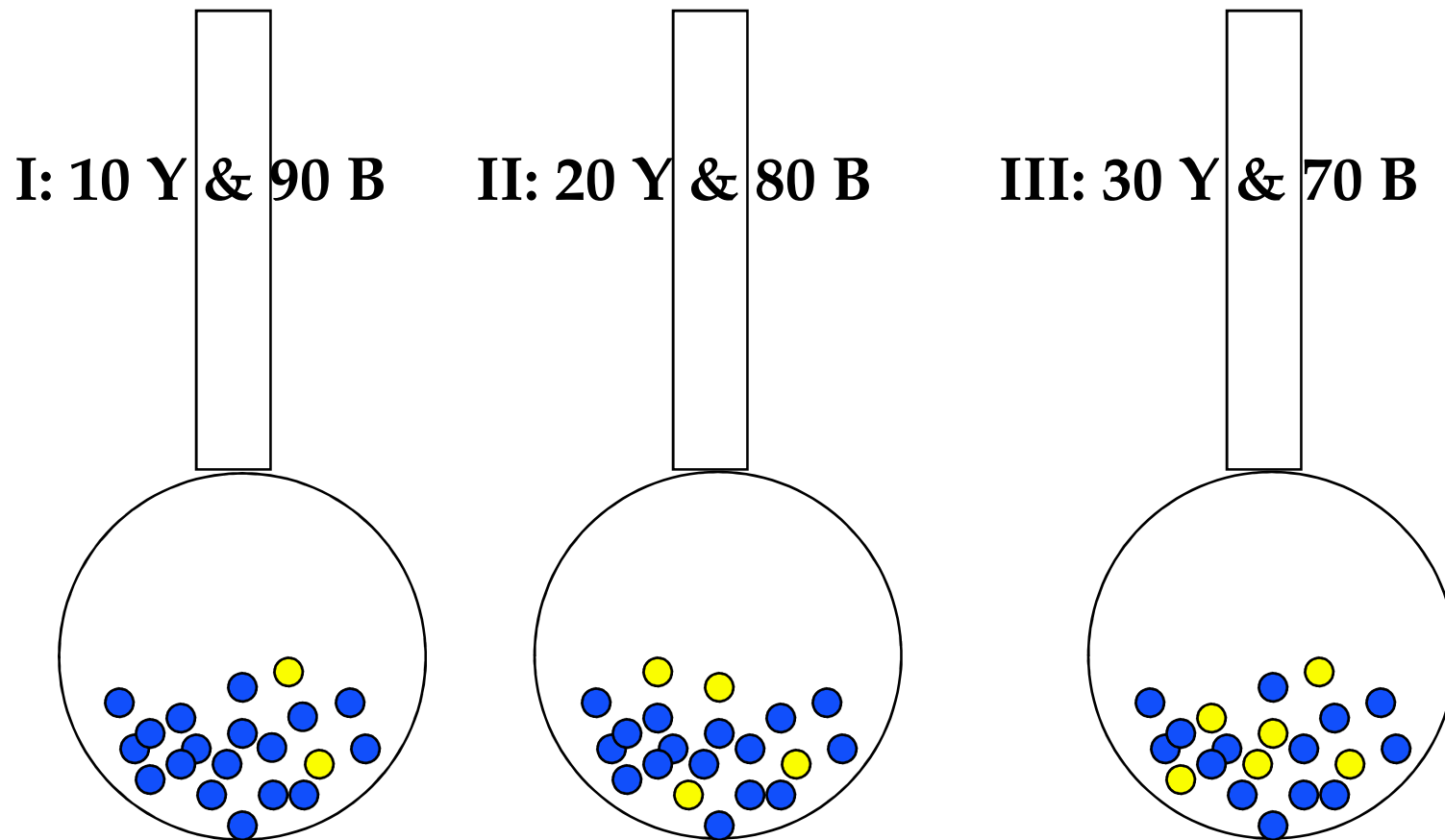
- Description of Rainwater-Accredited Architects Certified by ARCSA
- Spatial and Analytical Study of Student Housing at Carnegie Mellon
- Frequency With Which Words Appear in Men's and Women's Magazines
- A Political Survey of the CMU Community
- Movie/Music Internet Piracy Among College Students
- Student Perceptions of Social Life

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# Project Ideas – Half Will Be Chosen

- Are We Paying Too Much For Textbooks?
- Satisfaction With Parking on Campus
- Political Attitudes vs Major at Carnegie Mellon
- Frequency of Emergency Vehicles on Forbes and Morewood and Their Relative Effect on Student Dorming

# Last Time: Survey Sampling Experiment



# Last Time: Survey Sampling Experiment

- Circulate all three urns
- Each student should mix the balls; then draw a sample and record # of yellows out of 10
  - Turn in a piece of paper with your name, and 3 neat columns of 20 results each (20 for each urn!)
- 21 students in class, all did all three urns!

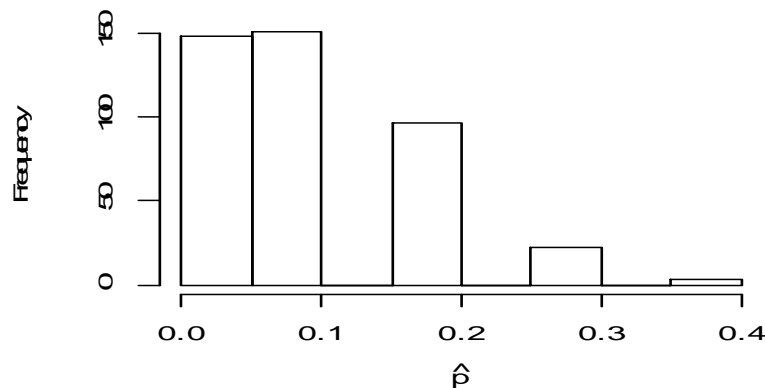
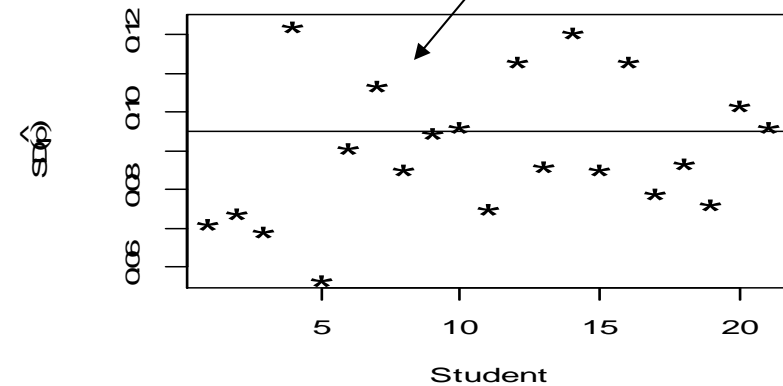
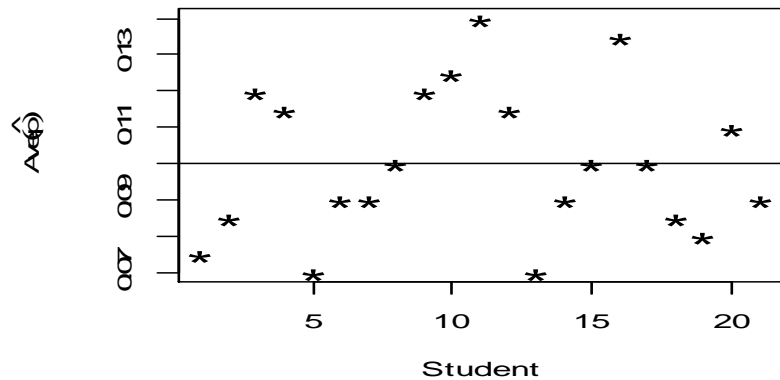
Brian Junker

Urn 1	Urn 2	Urn 3
2	1	3
0	2	5
0	1	2
0	2	5
3	2	4
1	2	2
0	0	4
2	5	2
1	2	1
0	2	3
1	2	1
1	3	1
2	1	3
1	4	3
0	1	4
1	1	3
0	5	2
0	0	3
0	2	0
0	3	3



# Sampling w/o Replacement – Urn 1

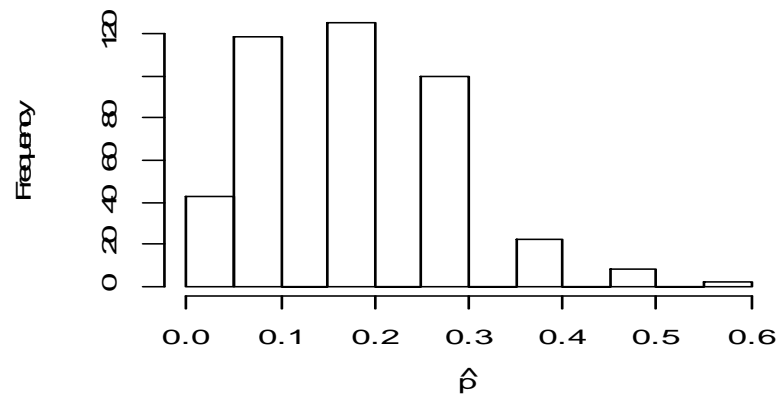
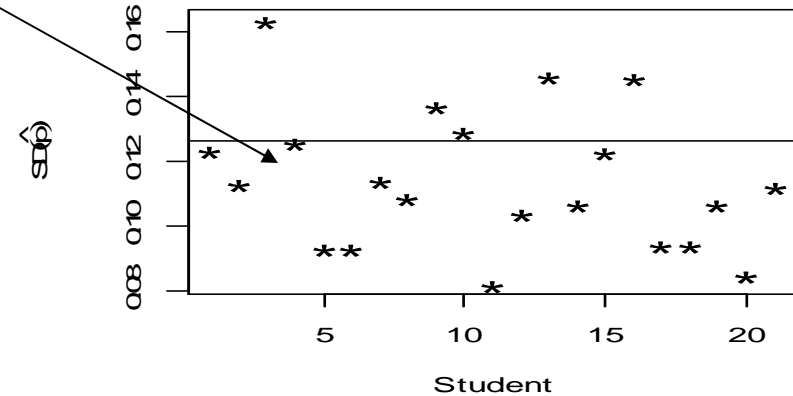
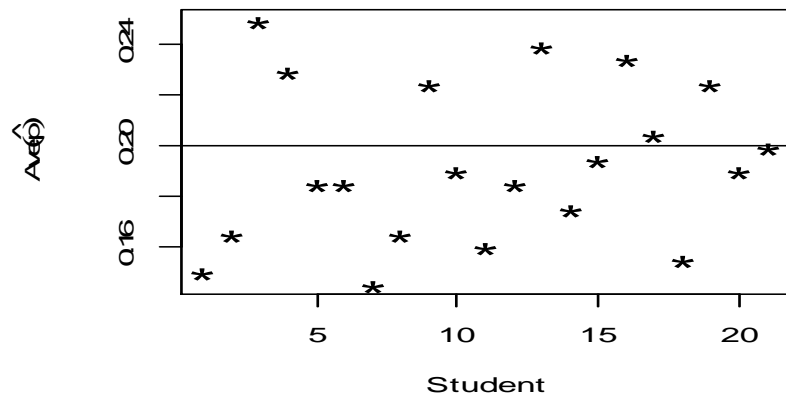
A few too many  
SE's are smaller  
than theoretical SE



	Sampling with replacement	Mean over samples w/o replacement
Fraction of yellow balls	$p = 0.10$	$\hat{p} = 0.10$
$SE(\hat{p})$	$\sqrt{p(1-p)/n} = 0.095$	0.091

# Sampling w/o Replacement – Urn 2

most sample SD's are below the theoretical SE!

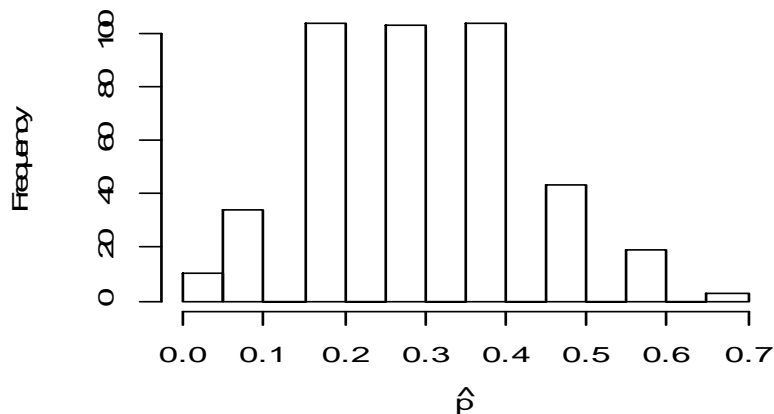
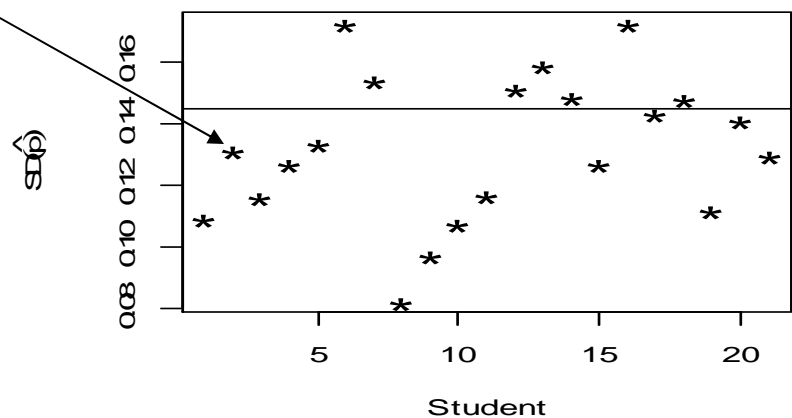
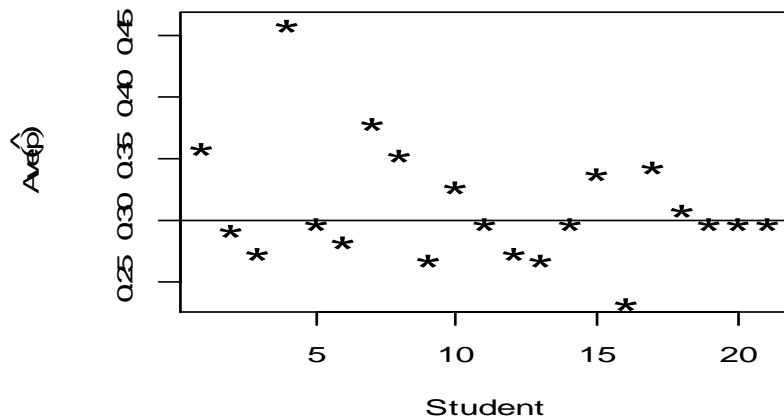


	Sampling with replacement	Mean over samples w/o replacement
Fraction of yellow balls	$p = 0.20$	$\hat{p} = 0.192$
$SE(\hat{p})$	$\sqrt{p(1-p)/n} = 0.126$	0.115

Theoretical SE too big again...

# Sampling w/o Replacement – Urn 3

most sample SD's are below the theoretical SE!



	Sampling with replacement	Mean over samples w/o replacement
Fraction of yellow balls	$p = 0.30$	$\hat{p} = 0.314$
$SE(\hat{p})$	$\sqrt{p(1-p)/n} = 0.145$	0.133

Again, theoretical SE too big...

# Central Limit Theorem for Surveys?

- For *simple random sampling (SRS) with replacement*,

$$E[\bar{X}] = \mu, \quad Var(\bar{X}) = \frac{\sigma^2}{n}$$

- The Central Limit Theorem then tells us

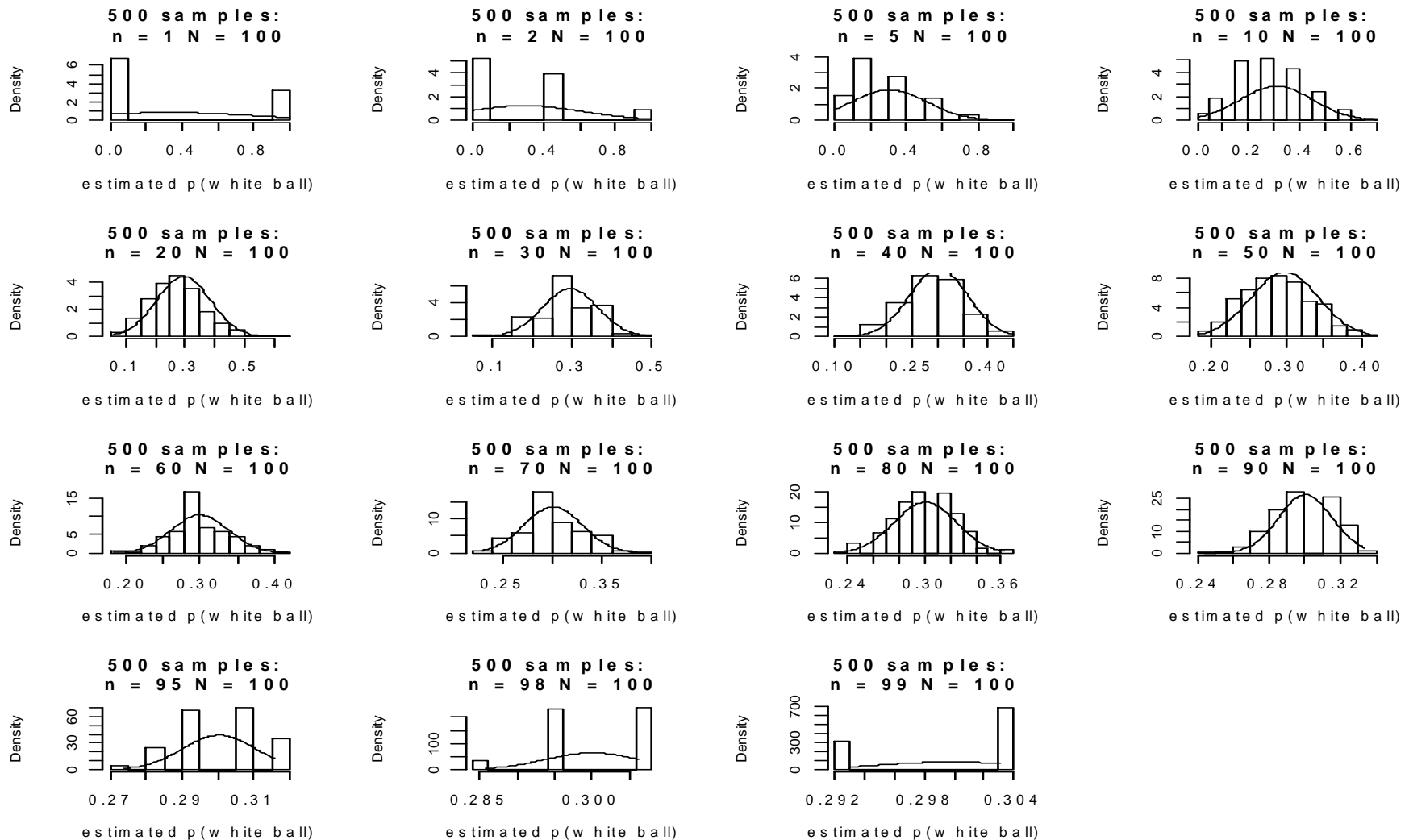
$$\frac{\bar{X} - \mu}{\sigma / \sqrt{n}} \sim N(0, 1)$$

- $\sigma$  is the SD of  $X_i$ ;  $\sigma/\sqrt{n}$  is the SE of  $\bar{X}$
- *But in survey sampling we sample w/o replacement!*

# Central Limit Theorem for Surveys?

- We will look at 500 draws from Urn 3, at different sample sizes:
  - $n=1, 2, 5, 10, 20, \dots, 98, 99$
  - $N=100$  always
- Compare histogram of  $\hat{p}$ 's with a normal curve with the same center and spread as the  $\hat{p}$ 's
- If CLT holds, histogram & curve will agree
  - Agreement should get better as  $n$  gets larger!!

# CLT ? Sampling without Replacement



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## Conclusions from the CLT Exploration (sampling w/o replacement)

- Small samples – CLT hasn't kicked in yet
- For “moderate” samples, CLT seems to work
- Moderate means ... important to have  $n > 20$  (or whatever rule of thumb), but also  $n/N$  has to be not close to 1
- CLT breaks when sample size is nearly whole population – then we are more certain about  $p$ , than CLT would have us believe

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# Finite Population Correction

- The goal is to figure out what the right SE is
- Requires us to “think differently” about sampling
- Involves a little bit of summation notation  
tedium
  - Statistics is sometimes like that: we “pay for” good insights with the need for tedious calculation...



# Sampling from a Finite Population

- $N$  = size of our fixed, finite population
- We want to measure  $Y$ .  $Y$  might be
  - cost of a textbook,
  - 'did you put enough money in the meter'
  - number of "free" PAT bus rides taken...
- For each person in the population,  $Y$  is not random, it is a fixed value:  
 $Y_1, Y_2, \dots, Y_N$
- What is random is whether the person gets in our sample or not:

$$Z_i = \begin{cases} 1, & \text{if } i \text{ is in our sample} \\ 0, & \text{if } i \text{ is not in our sample} \end{cases}$$

for  $i=1, 2, \dots, N$

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The  $Z$ 's are a “trick” for thinking about how sampling works...

- Population size  $N = 10$
- Sample size  $n = 3$
- $y$ 's are respondents' ages

Nonrandom Population $y_i$ 's	44	35	21	62	27	19	23	56	28	45
Random sampling indicators $Z_i$ 's	0	0	1	0	0	1	1	0	0	0
Random sample of $Y_i$ 's			21			19	23			

# Example: Drawing Balls from an Urn

- The colors of the 100 balls were not random. We could say

$$y_i = \begin{cases} 1, & \text{if ball is yellow} \\ 0, & \text{else} \end{cases}$$

- What was random was which 10 balls were drawn:
  - For 10 balls,  $Z_i = 1$ , for the rest,  $Z_i = 0$
  - We could write the fraction of yellows in the sample as

$$\hat{p} = \frac{1}{10} \sum_{i=1}^{10} y_i = \frac{1}{10} \sum_{i=1}^{100} Z_i y_i$$

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# Sampling Without Replacement

- Population size  $N$
- Sample of size  $n$  without replacement.
- What is  $P[Z_i=1]$ ?

$$\begin{aligned} P[Z_i = 1] &= \frac{\#(\text{samples of size } n \text{ including } i)}{\#(\text{all possible samples of size } n)} \\ &= \frac{\#(\text{put } i \text{ in sample}) \times \#(\text{samples of size } n - 1 \text{ from the remaining } N - 1)}{\#(\text{samples of size } n)} \\ &= \frac{1 \times \binom{N-1}{n-1}}{\binom{N}{n}} = \frac{n}{N} \quad (\text{special case of hypergeometric distribution!}) \end{aligned}$$

# Sampling Without Replacement

- The  $Z_i$ 's are Bernoulli's with

$$E[Z_i] = \frac{n}{N}, \quad Var(Z_i) = \frac{n}{N} \left(1 - \frac{n}{N}\right)$$

- Therefore

$$\begin{aligned} E[\bar{Y}_{sample}] &= E\left[\frac{1}{n} \sum_{i=1}^n Y_i\right] = E\left[\frac{1}{n} \sum_{i=1}^N Z_i y_i\right] \\ &= \frac{1}{n} \sum_{i=1}^N y_i E[Z_i] = \frac{1}{n} \sum_{i=1}^N y_i \frac{n}{N} \\ &= \frac{1}{N} \sum_{i=1}^N y_i = \bar{y}_{pop} \end{aligned}$$

# Sampling Without Replacement

- But the  $Z_i$ 's are not independent,

$$\begin{aligned} E[Z_i Z_j] &= P[Z_i = 1 \cap Z_j = 1] \\ &= P[Z_j = 1 | Z_i = 1] P[Z_i = 1] \\ &= \left( \frac{n-1}{N-1} \right) \left( \frac{n}{N} \right) \end{aligned}$$

- We can calculate the covariance

$$\begin{aligned} Cov(Z_i, Z_j) &= E[Z_i Z_j] - E[Z_i] E[Z_j] \\ &= \left( \frac{n-1}{N-1} \right) \left( \frac{n}{N} \right) - \left( \frac{n}{N} \right)^2 \\ &= -\frac{1}{N-1} \left( 1 - \frac{n}{N} \right) \left( \frac{n}{N} \right) \end{aligned}$$

- So having  $i$  “in” makes  $j$  a little less likely...

# Sampling Without Replacement

$$\begin{aligned} \text{Var}(\bar{Y}_{\text{sample}}) &= \text{Var}\left(\frac{1}{n} \sum_{i=1}^n Y_i\right) = \text{Var}\left(\frac{1}{n} \sum_{i=1}^N Z_i y_i\right) \\ &= \frac{1}{n^2} \left[ \sum_{i=1}^N y_i^2 \text{Var}(Z_i) + \sum \sum_{i \neq j} y_i y_j \text{Cov}(Z_i, Z_j) \right] \\ &= \frac{1}{n^2} \left[ \left(\frac{n}{N}\right) \left(1 - \frac{n}{N}\right) \sum_{i=1}^N y_i^2 - \frac{1}{N-1} \left(1 - \frac{n}{N}\right) \left(\frac{n}{N}\right) \sum \sum_{i \neq j} y_i y_j \right] \\ &= \frac{1}{n^2} \left(\frac{n}{N}\right) \left(1 - \frac{n}{N}\right) \left[ \sum_{i=1}^N y_i^2 - \frac{1}{N-1} \sum \sum_{i \neq j} y_i y_j \right] \\ &= \dots = \left(1 - \frac{n}{N}\right) \frac{S_{\text{pop}}^2}{n} \end{aligned}$$

where  $S_{\text{pop}}^2 = \sum_1^N (y_i - \bar{y}_{\text{pop}})^2 / (N - 1)$ , the population variance.

# The Finite Population Correction (FPC)

- We have seen that for SRS without replacement

$$E[\bar{Y}_{samp}] = \bar{y}_{pop} \quad (\bar{Y}_{samp} \text{ is unbiased})$$

$$Var(\bar{Y}_{samp}) = (1 - f)S_{pop}^2/n, \quad f = n/N$$

- The quantity  $(1-f)$  is called the *finite population correction (fpc)*.
  - When  $n/N \approx 0$ ,  $(1-f) \approx 1$ , so “With or without replacement doesn’t matter for small SRS’s!”
  - As  $n/N \rightarrow 1$ ,  $(1-f) \rightarrow 0$  and  $SE(\bar{y}_{samp}) \rightarrow 0$ . “We don’t need statistical estimates for a true census!”



## FPC, continued

- In practice we replace  $S_{pop}^2$  with  $s_{samp}^2$

$$Var(\bar{Y}_{samp}) \approx (1 - f)s^2/n,$$
$$s^2 = \frac{1}{n-1} \sum_{i=1}^n (y_i - \bar{y}_{samp})^2$$

- When  $y_i = 0$  (blue ball) or 1 (yellow ball), one can show, since  $\bar{y}_{samp} = \hat{p}$

$$s^2 = \frac{1}{n-1} \sum_{i=1}^n (y_i - \hat{p})^2 = \frac{n}{n-1} \hat{p}(1 - \hat{p})$$

and so

$$Var(\hat{p}) \approx (1 - f) \frac{1}{n-1} \hat{p}(1 - \hat{p})$$

## Returning to our Sampling Experiment...

- The SE under SRS w/o replacement should have been

$$SE(\hat{p}) = (1 - f)\hat{p}(1 - \hat{p})/(n - 1)$$

rather than

$$SE(\hat{p}) = \hat{p}(1 - \hat{p})/(n - 1)$$

- This is why, in our urn survey experiment, we saw that estimated SE's from SRS with replacement were too large.

# Comparing SE's

## ■ Urn 1: 10/90

- “With replacement” SE =  $\sqrt{0.1 \cdot (1-0.1)/10}$  = 0.95
- “Without replacement” SE =  $(1-10/100) \cdot (0.95)$  = 0.86
- Average SE in class samples = 0.91

## ■ Urn 2: 20/80

- “With replacement” SE =  $\sqrt{0.2 \cdot (1-0.2)/10}$  = 0.126
- “Without replacement” SE =  $(1-10/100) \cdot (0.126)$  = 0.113
- Average SE in class samples = 0.115

## ■ Urn 3: 30/70

- “With replacement” SE =  $\sqrt{0.3 \cdot (1-0.3)/10}$  = 0.145
- “Without replacement” SE =  $(1 - 10/100) \cdot (0.145)$  = 0.131
- Average SE in class samples = 0.133

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# Review

- Project Proposals
  - Results of our Survey Sampling Experiment
  - Central Limit Theorem??
  - Finite Population Correction
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- FOR NEXT WEEK: Groves, Ch's 7 & 8
  - Turn in next week:
    - Tue: HW04
    - Thu: Team Working Agreements