36-303: Sampling Surveys and Society
Clustered Sampling

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1 Why Use Clustering?

After stratification the most natural extension to simple random sampling involves the use of clusters of the population of interest. In stratified sampling, we divide the population into distinct subpopulations called *strata*, and within each stratum we select a separate sample. In cluster sampling, we divide the population up into clusters, and we select a sample of clusters and include all of the elements from these clusters in the sample. Figure 1, reproduced from Lohr (1999), indicates some similarities and differences between these approaches.

There are two primary reasons for clustering:

1. *A reliable list of elements of the population may be unavailable and it may be unreasonably expensive to try to compile such a list.* We can, however, make a list of clusters and thus it is sensible to use them as the sampling units. For example:

   - This is often the case when we sample human populations and the clusters are households. This is because it is relatively easy to prepare and maintain a list of household locations, whereas it is virtually impossible to maintain a list of individuals in identifiable locations.
   - You could also imagine doing this on-campus. C-Book is a flawed frame for CMU undergraduates, but the Hub has an exhaustive list of classes and their locations, so you could take an SRS of classes from the Hub's list, rather than an SRS of students: the clusters are the classes.

2. *Even if a reliable list of population elements is available, it may be difficult, expensive or disruptive to take an SRS of individuals.* On the other hand, and SRS of clusters may be easier. For example:

   - The travel costs associated in going from one housing unit to another for a random sample of individuals may be substantial. Further, when the cluster consists of a household, one individual (e.g. "head of household") can provide information on all the other members.
   - In the National Assessment of Educational Progress, the survey form is an achievement test in math, science, or some other subject. While it would be possible to pull out individual students from a class and send them to a special room for testing, it is much easier and less disruptive to sample classrooms (so the classrooms are the clusters) and give the test to all eligible students in the class.

A key reference is Lohr's (1999) textbook [recommended text for the class], Chapter 5.

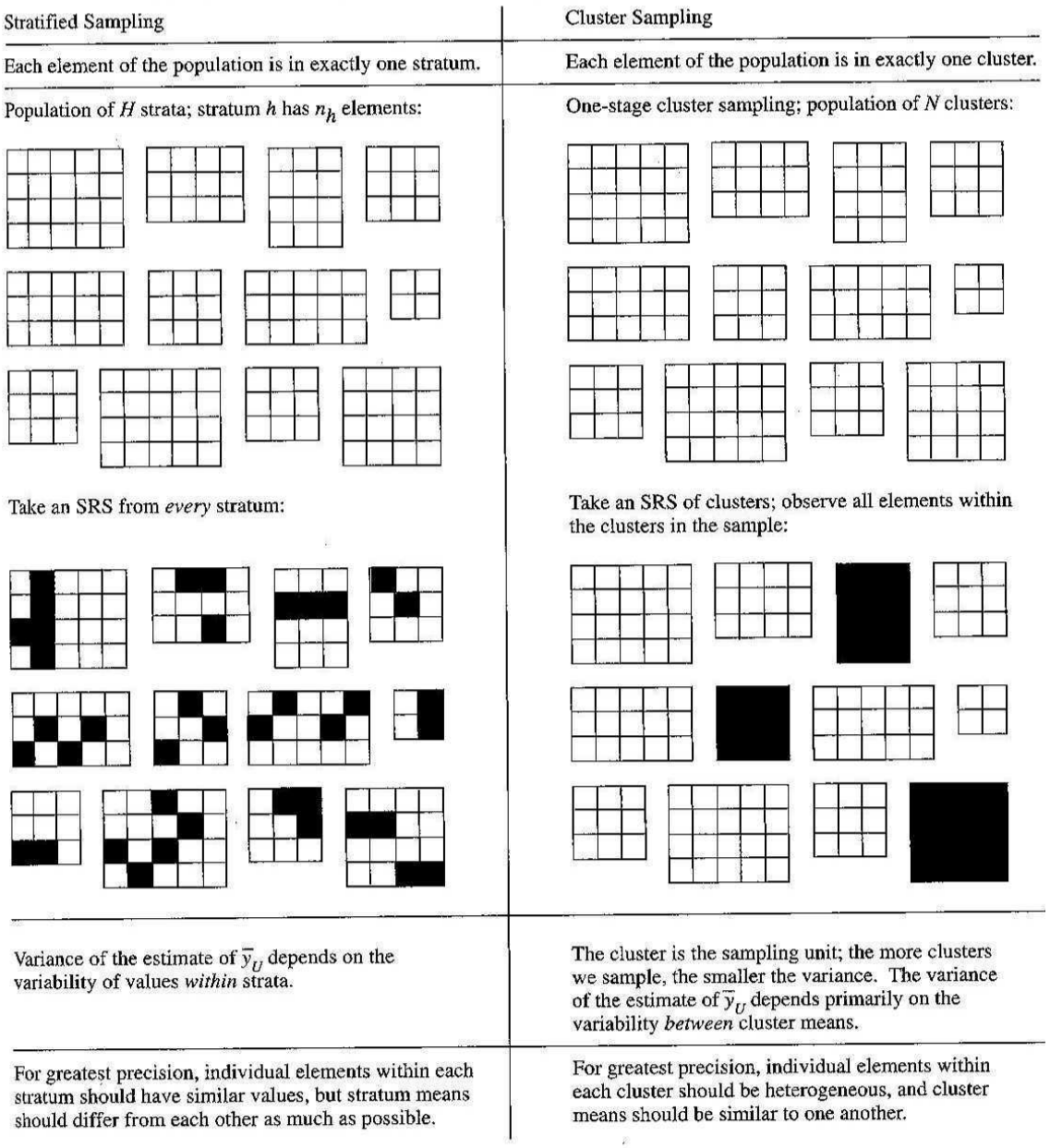

Figure 1: Similarities and Differences Between Cluster Sampling and Stratified Sampling. From Lohr (1999).

2 Some Basic Elements of Cluster Sampling

2.1 Clustering vs. Stratification

You might remember that stratification usually increases the precision of our sample (reduces standard errors), relative to an SRS. *Clustering has the opposite effect*: it tends to decrease the precision of the sample (increase the standard errors). This is because individuals in the same cluster tend to be more alike than different, and this causes their responses to be positively correlated. One does not have to choose either clustering or stratification, and in large scale surveys the two methods are often combined, to achieve the advantages in cost from clustering while preserving some of the precision that stratification confers.

It is simpler to introduce the ideas when all the clusters have the same size (all families have exactly 4 members, all classes have exactly 30 students, etc.). The same ideas also work in the more realistic situation of clusters of differing sizes, and we will look briefly at that situation as well.

2.2 Example 1: Using Family Clusters to Estimate the Proportion Eligible for Medicare

Suppose we have a population of size $2N$ composed of N families of size 2, a husband and wife. We say that the families are clusters of size $M = 2$. Further suppose that the husband and wife in any given pair are exactly the same age. We are interested in the proportion of the population eligible for Medicare corresponding to those over the age of 65, and we take a sample of n families. Since both members of each family have the same age we in effect have redundant information and instead of ending up with an overall sample of size $2n$ individuals, our effective sample size is only n.

Now suppose that husbands and wives don't have identical ages, but on average older husbands have older wives and younger husbands have younger wives. This positive association or correlation between the age of the husband and the age of the wife in a pair again reduces the "effective sample size" associated with our cluster sample of n families. We get an estimate that is more accurate than a simple random sample of n individuals from the population, but still less than a simple random sample of size $2n$.

This example illustrates the basic impact of clustering that we will tend to observe in the sampling of human populations. In general we consider a population of NM elements subdivided into N clusters of size M. We take a sample of n of these clusters and incorporate into our sample information on all M elements in each of the selected clusters. Thus we record information on nM units. If the information from individuals within a cluster is positively related, then there is less variation among individuals within a cluster than for the same number of individuals drawn from different clusters. Thus we expect that our cluster sample will be less accurate than a simple random sample of the same size, nM.

After introducing some terminology and notation we will turn to the actual formulas for the variance of an estimate for a proportion or for a mean from a cluster sample, which involve measures of variation within and between clusters.

3 Terminology and Notation

In cluster sampling the notation is a little bit messier than in SRS or even stratified sampling, because of the need to keep track of which observations come from which clusters, and the need to keep track of posive correlations between elements from the same cluster.

- In a clustered sample, the clusters are sometimes called *primary sampling units* or *psu's*. The individuals within a cluster are called *secondary sampling units* or *ssu's*.
- In *one-stage cluster sampling*, we first take an SRS of psu's (clusters). Then <u>*all*</u> of the ssu's (individuals) within each cluster are included in the sample. This is the situation we will focus on in these notes.
- In *two-stage cluster sampling*, we first take an SRS of psu's. Then within each psu, we take an SRS of ssu's.

  For example in a survey of a school district we might take an SRS of schools (psu's, or clusters) and then take another SRS of students (ssu's, or individuals) because it is too expensive to go to every student in every sampled school.

I will try to stick with "clusters" and "individuals" or "clusters" and "units", but keep in mind that psu = cluster, and ssu = an individual or unit within a cluster.

In SRS, we talked of a population of N units. Now N will refer to the clusters or psu's. Within each cluster there are ssu's. The basic data we observe on each observation is

$$\begin{aligned} y_{ij} &= \text{measure for } j^{th} \text{ element of } i^{th} \text{ cluster} \\ &= \text{measure for } j^{th} \text{ ssu in the } i^{th} \text{ psu} \end{aligned}$$

So, y_{ij} might be 0 or 1 depending on which candidate the jth member of household i supports, or y_{ij} might be the GPA of the jth member of classroom i, etc.

- Some population quantities for psu's are:

$$\begin{aligned} N &= \text{number of psu's (clusters) in the population} \\ M_i &= \text{number of ssu's (individuals) in cluster } i \\ K &= \sum_{i=1}^{N} M_i = \text{total number of ssu's in the population} \end{aligned}$$

- Some population quantities for ssu's are:

$$\begin{aligned}
\overline{y}_{pop} &= \frac{1}{K}\sum_{i=1}^{N}\sum_{j=1}^{M_i} y_{ij} = t/K = \text{ the population mean} \\
\overline{y}_{i,pop} &= \frac{1}{M_i}\sum_{j=1}^{M_i} y_{ij} = \text{ population mean in the } i^{th} \text{ psu} \\
S^2 &= \frac{1}{K-1}\sum_{i=1}^{N}\sum_{j=1}^{M_i}(y-\overline{y}_{pop})^2 = \text{ population variance of ssu's} \\
S_i^2 &= \frac{1}{M_i-1}\sum_{j=1}^{M_i}(y-\overline{y}_{i,pop})^2 = \text{ population variance of ssu's within a single psu}
\end{aligned}$$

- Some sample quantities of interest are:

$$\begin{aligned}
\mathcal{S} &= \text{ set of } i\text{'s (psu's; clusters) sampled} \\
\mathcal{S}_i &= \text{ set of } j\text{'s (ssu's; individuals) sampled in } i^{th} \text{ psu} = \text{ set of all ssu's in the sample} \\
n &= \text{ number of psu's in sample (size of } \mathcal{S}) \\
m_i &= \text{ number of ssu's in the sample from the } i^{th} \text{ psu (size of } \mathcal{S}_i) \\
\overline{y}_i &= \frac{1}{m_i}\sum_{j\in\mathcal{S}_i} y_{ij} = \text{ sample mean for the } i^{th} \text{ ssu}
\end{aligned}$$

4 Basic Ideas for Estimating Means

From the N clusters in the population we take an SRS without replacement of n of them. Let $\mathcal{S}$ be the set of clusters i sampled, so that $\mathcal{S}$ has n elements.

- The size of each cluster is M_i. For simplicity we assume *equal cluster sizes*: $M_i \equiv M \ \forall\ i$.
- We also will assume that every individual in the cluster is in our sample; this is *one-stage cluster sampling*.

For example, we could consider all two-person households ($M = 2$ for all clusters) in a survey to estimate mean income. y_{ij} is the income of the jth person in the ith household.

For each cluster i in $\mathcal{S}$, we can calculate the cluster mean

$$\overline{y}_i = \frac{1}{M}\sum_{j=1}^{M} y_{ij}$$

In our example, $\overline{y}_i = \frac{1}{2}(y_{i1} + y_{i2})$, the average of the two person's incomes in the ith household.

Since we have an SRS of clusters, we can apply our formulas for SRS's to estimate population quantities, but now we think of an SRS of *clusters*, where the measurement on each *cluster* is $\overline{y}_i$:

$$\overline{y}_{cl} = \frac{1}{n}\sum_{i\in\mathcal{S}} \overline{y}_i$$

The standard error (SE) needed for constructing confidence intervals is the *square root of*

$$\begin{aligned}
\text{Var}(\overline{y}_{cl}) &= (1-f)S^2_{cl,pop}/n \\
&= (1-f)\frac{1}{n}\left[\frac{1}{N-1}\sum_{i=1}^{N}(\overline{y}_i - \overline{y}_{pop})^2\right] \\
&\approx (1-f)\frac{1}{n}\left[\frac{1}{n-1}\sum_{i\in\mathcal{S}}(\overline{y}_i - \overline{y}_{cl})^2\right] \\
&= \left(1-\frac{n}{N}\right)\frac{1}{n}\left[\frac{1}{n-1}\sum_{i\in\mathcal{S}}(\overline{y}_i - \overline{y}_{cl})^2\right] \\
&= \left(1-\frac{n}{N}\right)\frac{1}{n}s^2_{\overline{y}_i}
\end{aligned}$$

Note that the cluster sample size is n but the individual sample size is $M \cdot n = 2n$. We might compare our SE here with the SE we would calculate if this were an SRS without replacement *of individuals*. So let

$$\overline{y}_{srs} = \frac{1}{Mn}\sum_{i,j} y_{ij} = \frac{1}{Mn}\sum_{j\in\mathcal{S}}\sum_{i=1}^{M} y_{ij}$$

(Note that

$$\begin{aligned}
\overline{y}_{srs} &= \frac{1}{n}\sum_{j\in\mathcal{S}}\frac{1}{M}\sum_{i=1}^{M} y_{ij} \\
&= \frac{1}{n}\sum_{i\in\mathcal{S}}\overline{y}_i \\
&= \overline{y}_{cl}
\end{aligned}$$

so that cluster sampling with equal cluster sizes is *self-weighting*: the complex estimator $\overline{y}_{cl}$ equals the simpler estimator $\overline{y}_{srs}$.)

The variance under SRS would be

$$\text{Var}(\overline{y}_{srs}) = (1-f)S^2_{pop}/(Mn)$$

$$
\begin{aligned}
&= (1-f)\frac{1}{Mn}\left[\frac{1}{MN-1}\sum_{i=1}^{N}\sum_{j=1}^{M}(y_{ij}-\overline{y}_{pop})^2\right] \\
&\approx (1-f)\frac{1}{Mn}\left[\frac{1}{Mn-1}\sum_{i\in\mathcal{S}}\sum_{j=1}^{M}(y_{ij}-\overline{y}_{srs})^2\right] \\
&= \left(1-\frac{Mn}{MN}\right)\frac{1}{Mn}s^2_{y_{ij}}
\end{aligned}
$$

4.1 Design Effect

As with stratified sampling we can calculate a *design effect*

$$
DEFF = \frac{\mathrm{Var}\,(\overline{y}_{cl})}{\mathrm{Var}\,(\overline{y}_{srs})} = \frac{\left(1-\frac{n}{N}\right)\frac{1}{n}\left[\frac{1}{n-1}\sum_{i\in\mathcal{S}}(\overline{y}_i-\overline{y}_{cl})^2\right]}{\left(1-\frac{Mn}{MN}\right)\frac{1}{Mn}\left[\frac{1}{Mn-1}\sum_{i\in\mathcal{S}}\sum_{j=1}^{M}(y_{ij}-\overline{y}_{srs})^2\right]} = \frac{M\frac{1}{n-1}\sum_{i\in\mathcal{S}}(\overline{y}_i-\overline{y}_{cl})^2}{\frac{1}{Mn-1}\sum_{i\in\mathcal{S}}\sum_{j=1}^{M}(y_{ij}-\overline{y}_{srs})^2} = \frac{Ms^2_{\overline{y}_i}}{s^2_{y_{ij}}}
$$

to see what the effect on precision of clustering is. In stratified sampling, we also calculated a design effect $DEFF$ (it has a different formula).

- In stratified sampling we usually get $DEFF < 1$ if we design the strata carefully.
- In clustered sampling, we usually get $DEFF > 1$.

We will see more about the design effect below.

4.2 Example 2: Estimating Average GPA (Lohr, 1999)

A student wants to estimate the average GPA in his dormitory. There are $N = 100$ suites that hold $M = 4$ students each. There are three random sampling schemes he could use:

- *SRS without replacement:* From a list (frame) of all 400 students in the dorm, take an SRS without replacement of, say, 20 students.
- *Stratified sample:* From each of the 100 suites he could take an SRS without replacement of, say, 2 students (for a total sample size of $2 \times 100 = 200$). Here, *the suites are strata.*
- *Clustered sample:* He could take an SRS of, say, $n = 5$ suites from the list of suites, and then take all four students in each suite. Again the sample size is $Mn = 4 \times 5 = 20$. Here, *the suites are clusters.*

In this case, the least effort is probably the clustered sample, so that is what the student does. The results are contained in Table 1 (page 9).

Person Number (j)	Suite (Cluster) (i) 1	2	3	4	5
1	3.08	2.36	2.00	3.00	2.68
2	2.60	3.04	2.56	2.88	1.92
3	3.44	3.28	2.52	3.44	3.28
4	3.04	2.68	1.88	3.64	3.20
$\overline{y}_i$	3.04	2.84	2.24	3.24	2.77

Table 1: GPA data from a clustered random sample of dorm suites.

For the clustered sample we have

$$\overline{y}_{cl} = \frac{1}{5}\sum_{i=1}^{5} y_i = \frac{1}{5}(3.04 + 2.84 + 2.24 + 3.24 + 2.77) = 2.826$$

and the sample variance of the $\overline{y}_i$'s is

$$s^2_{\overline{y}_i} = \frac{1}{5-1}\left[(3.04 - 2.826)^2 + \cdots + (2.77 - 2.826)^2\right] = 0.14098$$

Therefore

$$\text{Var}\,(\overline{y}_{cl}) = \left(1 - \frac{n}{N}\right)\frac{1}{n}s^2_{\overline{y}_i} = \left(1 - \frac{5}{100}\right)\frac{1}{5}(0.14098) = 0.0268$$

So $SE = \sqrt{0.0268} = 0.164$, and a 95% CI for the mean GPA in the dorm would be

$$(2.826 - (1.96)\cdot(0.164),\ 2.826 + (1.96)\cdot(0.164))$$

which runs from about 2.51 to about 3.15.

If the data had been collected as an SRS of size $n = 20$ we would have gotten

$$\overline{y}_{srs} = 2.862$$

(same answer, since the cluster sample was self-weighted!), with sample variance[1] $s^2_{y_{ij}} = 0.2648$, so that

$$\text{Var}\,(\overline{y}_{srs}) = \left(1 - \frac{Mn}{MN}\right)\frac{1}{Mn}s^2_{y_{ij}} = (1 - 20/400)\frac{1}{20}(0.2648) = 0.01258$$

We can see that the design effect in this case is

$$DEFF = \frac{\text{Var}\,(\overline{y}_{cl})}{\text{Var}\,(\overline{y}_{srs})} = \frac{Ms^2_{\overline{y}_i}}{s^2_{y_{ij}}} = \frac{(4)(0.14098)}{(0.2648)} = 2.13$$

[1] Lohr (1999, p. 142) points out that the simple sample variance 0.2648 is an underestimate because the data was in fact collected as a clustered sample. She proposes a less biased estimator based on ANOVA sums of squares, but we will use the simpler estimate for our purposes.

So we would need a little over twice[2] as many observations in a clustered sample, in this case, to get the same precision as an SRS.

It turns out that

$$DEFF = \frac{\text{Var}(\overline{y}_{cl})}{\text{Var}(\overline{y}_{srs})} \approx 1 + (M-1)\rho$$

where ρ ("rho") is the *intracluster correlation (ICC)*. The ICC is the correlation between all pairs of observations within each cluster (remember that observations within a cluster tend to be positively correlated).

We can use this formula to see how correlated the observations are in this example, by solving for ρ:

$$\rho \approx (DEFF - 1)/(M-1) = (2.13 - 1)/3 = 0.38$$

That is to say, there is a correlation of abotu 0.38 between any two people's GPA in the same dorm suite, in this survey!

5 References

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[2]Lohr (1999) calculates $DEFF = 2.02$ based on her less-biased estimate of $s^2_{y_{ij}}$.