How to improve our oncampus parking system?

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Agenda

- Research Question and Motivation
- Survey Methodologies
 - Population and sampling groups
 - Design and questionnaires
 - Feedback from pre-test
- Discussion

Introduction

- Research Question and Motivation
 - The cost of parking at the meters on campus has increased recently to \$2/hr
 - Wanted to study the affect of this change on the campus community as well as to study their opinions on the metered parking available at CMU
 - 3 kinds of questions:
 - Background info
 - Measures of satisfaction and behavior
 - Measures of satisfaction and behavior toward changes such as meters which accept credit cards

Introduction

- According to our research, the cost of parking at meters in Pittsburgh is above national average
- Article was published last year citing CMU Marketing Professor saying rates appeared to be too high
- Want to test if this is truly the case or if there are other concerns and possible solutions to the metered parking problem

- Target Population: Active and current Undergraduate, Graduate and Faculty members of the Carnegie Mellon Community
- Sampling Frame: Carnegie Mellon C-book
 - Survey Mode: CSAQ (Computerized Self Administered Questionnaire)
 - Outcome Variable: Satisfaction Score
 - Indicator Variables: Availability, Tickets, Parking solutions

- Based on "Do you own a car which you use (either regularly or occasionally) to commute to and from CMU?" and " Do you use a friend's or family member's car to commute to and from CMU (either regularly or occasionally)?"
- Stratified by Students and Faculty using an optimal allocation design
 - 300 total respondents for a Margin of error of .076
 - 133 faculty, and 166 students
 - More students due to variance

300 sets of numbers: (page, column, line)

Student Emails

Generator				Silvia					Nick				
Identifier	Page	Column	Line	Identifier	Page	Column	Line		Identifier	Page	Column	Line	;
74-2-27	74		27	11-1-23	11		1	23	11-2-16	11		2	16
12-2-39	12		39	11-1-35	11		1	35	11-2-24	11		2	24
93-1-9	93		9	12-1-12	12	2	1	12	11-2-28	11		2	28
31-2-1	31		_	12-2-25	12	2	2	25	12-1-20	12		1	20
100-2-31	100		2 31	13-1-36	13	3	1	36	12-1-32	12		1	32
				13-2-1	13	3	2	1	12-2-31	12		2	31
34-2-17	34			13-2-10	13	3	2	16	13-2-12	13		2	12
53-1-14	53	3 1	14	14-1-22	14	1	1	22	14-2-9	14		2	9
86-2-25	86	5 2	2 25	14-1-31	14	1	1	31	14-2-10	14		2	10
68-1-2	68	3 1	2	14-2-37	14	1	2	37	14-2-14	14		2	14

Faculty Emails

Have extra numbers	Shu					Yijia				
riave extra numbers	Identifier	Page	Column	Line		Identifier	Page	Column	Line	
for nonresponse	126-2-27	126	3	2	27	128-1-19	128		1	19
nurnoso	134-2-14	134		2	14	140-1-1	140		1	1
purpose	133-2-40	133	3	2	40	136-1-32	136		1	32
	139-2-19	139)	2	19	135-2-24	135		2	24
	127-2-8	127	,	2	8	124-1-11	124		1	11

- Feedback from pre-test
 - Problems: Repetitions, confusion, forgetting
- Emphasis on people's past experiences and perceptions about price, conditions and usages of metered parking spots
 - Profile (age, class, college)
 - Frequency (How many times in an average week in the past semester have you...)
 - Scenario rating (How much more or less satisfied would you be if ...)
 - Fairness (How fair do you think the rates for the metered spots?)

Discussion

- Where we are in the process
 - Data collection—166 students (800 Emails)
 133 faculties (400 Emails)
 - Finished 1st round email sending by this week
- Dealing with response rate
 - Send reminders after 1 week
- Data Analysis

Discussion

- Problems and difficulties of research
 - List of all students with parking pass?
 - problem: not a random sample car owners overrepresented
- Potential errors and mistakes
 - response bias---report fewer numbers of unpaid parking

QUESTIONS?