## **Tentative Schedule for 36-701:** Perspectives on Statistical Practice and and Pedagogy Current update on the Web at http://www.stat.cmu.edu/~brian/701

Mon Aug 30:	BJ: Introduction
	assignment 1 out
Wed Sep 01:	Paul Neuhaus: University library system (Library Instruction Center (Hunt))
Mon Sep 06:	Labor Day
Wed Sep 08:	I. BJ: Depression assignment discussion on "A"
	II. StatTutor demonstration
Mon Sep 13:	Michele DiPietro: Office Hours
Wed Sep 15:	Tim Dawson: English Writing presentation (I)
Mon Sep 20:	Michele DiPietro: The Student is Not Like Me
	Mon: First draft of assignment 1 due (in 701).
	This week: Individual writing meetings with Tim
	Fri 9/24:: Assignment 1 is due in 711)
Wed Sep 22:	Tim: English Writing presentation (II)
	Oded Meyer: "Teaching Statistical Reasoning: Trends and Challenges"
Mon Sep 27:	Michele DiPietro: Cognition (maps etc) - part I.
Wed Sep 29:	Michele DiPietro: Cognition (maps etc) - Part II
Mon Oct 04:	Michele DiPietro: Teaching Freshmen
Wed Oct 06:	BJ: Assignment 2 discussions(assignment 2 out <u>DATE?</u> in 707)
	+
	initial discussion and scheduling of mini-presentations
Mon Oct 11:	TBA
	draft of assignment 2 due <u>DATE?</u> .
Wed Oct 13:	Joel Greenhouse: Ethics
Mon Oct 18:	Oded: "Teaching Statistical Reasoning: Making it Memorable"
	+ Example mini-lecture
	Assignment 2 due <u>DATE?</u> .
Wed Oct 20:	Mini lecture by students student1, student2
Mon Oct 25:	Mini lecture by students student3, student4
Wed Oct 27:	Mini lecture by students student5, student6
Mon Nov 01:	Mini lecture by students student7, student8
Wed Nov 03:	Mini lecture by students student9, student10
Mon Nov 08:	Tim: Comments on assignment 2
Wed Nov 10:	Mini lecture by students <b>student11</b> , <b>student12</b>
Mon Nov 15:	TBA
Wed Nov 17:	Video on good/bad practices in consulting + discussion
Mon Nov 22:	Panel discussion on cross-disciplinary research
Wed Nov 24:	Thanksgiving
Mon Nov 29:	TBA
Wed Dec 01:	Teaching and collaboration wrap-up discussion.
Mon Dec 06:	TBA
Wed Dec 08:	wrap-up + evaluations