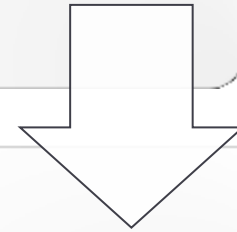# THE GLOBAL COMMUNICATION CENTER
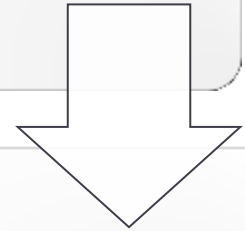
Joanna Wolfe, Director
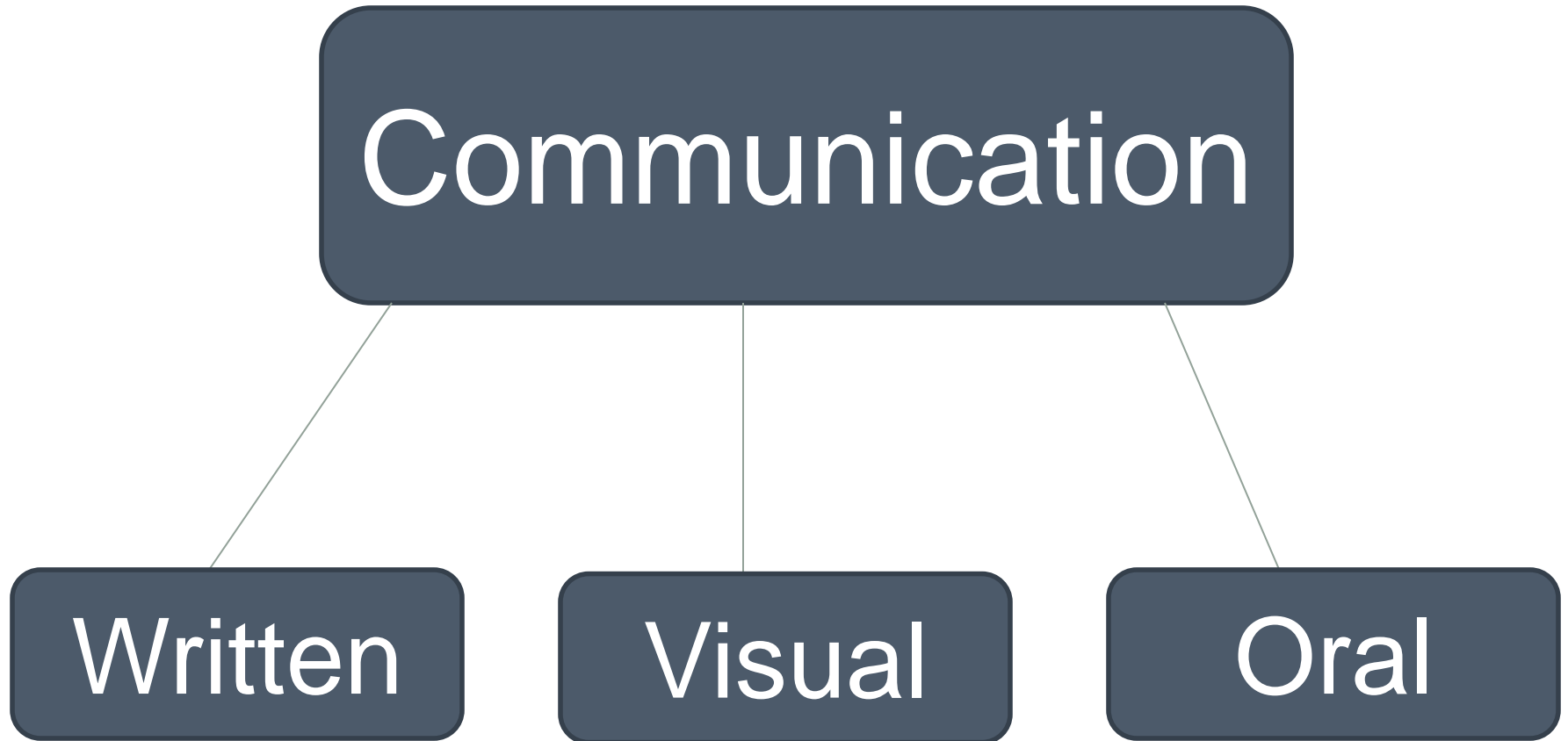
Diana Awad Scrocco, Associate Director

What we have done

What should we do?

Help for planning a dissertation boot camp

At the GCC, we provide support to any student at any level for any class

Communication

Written

Visual

Oral

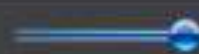# We have had over 150 graduate tutoring appointments this semester

We are experimenting with email tutoring

Multiple studies suggest that writers prefer audio-taped feedback on their writing to traditional, handwritten comments (Dragga, 1991; Neuwirth et al., 1994; Pearce & Ackley, 1995; van Horn-Christopher, 1995). However, these studies have primarily observed technical and business writers. Moreover, these studies have not compared students' perceptions of audio-taped comments with "live" forms of feedback, such as student-teacher conferences. To assess the possible effects of different forms of teacher feedback in a general composition setting, this study asks students enrolled in a variety of English writing courses to rank their preferences of different forms of feedback.

Example 2:

Peptic ulcer disease is a chronic disease characterized by frequent recurrences. Recent studies have suggested that the eradication of *Helicobacter pylori* infection affects the natural history of duodenal ulcer disease such that the rate of recurrence decreases markedly (1-6). However, the interpretation of these results has been complicated by the fact that several of the larger studies did not use control groups or any form of blinding (3, 5, 6). In addition, studies of the effect of *H. pylori* eradication in patients with gastric ulcer have not been done. We report the results of a randomized, controlled trial in which we evaluated the effect of therapy

03:11

Our workshops were attended by 120 graduate students

- Preparing grant proposals
- Writing a literature review*
- Writing about data

written

- Designing scientific posters
- Effective PowerPoint presentations

visual

- Gender and communication*

oral

* *through graduate studies*

We have also given workshops in specific classes and departments

- Statistics
- Chemical Engineering
- ICES

FUTURE PLANS

We are planning two dissertation "boot camps" this May

- Technology and science (May 20-23)
- Humanities, art, and qualitative research (May 28-31)

We would like your help and input

- Showing how your work is new
- Writing an abstract (one page; one paragraph)
- Making technical and scientific writing comprehensible

- Presenting data
- Presenting your work (job talks; conference presentations)

- Writing a literature review
- Using citation management software*
- Time management & motivation*

- Communicating with your thesis advisor and your committee*
- How to manage and archive your data**
- Vocabulary strategies for non-native English speakers

Global
Communication
Center

Make an Appointment
For Students
For Faculty
Contact Us

About the GCC

People

[GLOBAL COMMUNICATION CENTER]

The Global Communication Center is a new resource supporting our students' efforts to improve their communication skills and prepare for a complex global economy that not only demands excellence in one's core area of study but also requires effective and advanced communication practices. We support written, oral, and visual communication for any student, at any level, in any discipline, and at any stage of the process. We offer one-on-one tutoring services for students and support for faculty in integrating communication assignments into their curriculum.

The GCC opens for tutoring on Monday September 17, 2012 in our temporary space in the FMS building. We will be moving to our permanent space on the ground floor of Hunt Library in late Fall 2012.

Our tutoring hours in Fall 2012 are:

- Sunday, 6pm - 10pm
- Monday, 1pm - 6pm

http://www.cmu.edu/gcc

- Friday, closed
- Saturday, closed

Directions to our temporary space in the FMS building from the University Center Parking Garage and from Wean Hall

Make an appointment to see a tutor!