

**What worked well in this class? what didn't?**

I enjoyed some of the earlier reads and some of the mathematical readings. Without these reading I think I wouldn't have really gotten the thoughts behind the suggestions and generally the papers with examples were helpful.

*Papers I found useful:*

Of the math papers: I found "Halmos - How to Write Mathematics" the best. If I recall I liked the LeBrun reading but the Introduction and Chapter 1 seemed to cover slightly similar material. Gopen and Swan were obviously good.

**\* What are some things you were surprised to learn or get better at in this class? What are some things you wanted to learn but didn't?**

I'm not sure if I was surprised to learn anything (I'm very open), but I really appreciate providing an framework of why certain sentences and structure in writing are awkward and don't help the reader understand things. I think also running into the reminder that even though I can think a paper presents the correct ideas it is really helpful to get critical feedback on your writing.

**\* Any other comments about either the class, or about communicating in statistics?**

I think you should have the full review of the paper a week before (that is have 1 more week of comments after that). I understand that might cause a lot of work to need to be done, but the last set of reviews before that week just didn't seem as useful as the full review.