Categorizing Data Vectors Types of Categorization, Basic Classifiers, Finding Simple Clusters in Data

36-350: Data Mining

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READING: Textbook, sections 9.3–9.5.

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1 Categorization and Classifiers

Dividing data into discrete categories is one of the most common kinds of datamining task. Often the categories are things which are given to us in advance, by some kind of background knowledge (cells: cancerous or not?), or the kind of decision we are going to make (credit applicant: will they pay back the loan or not?), or simply by some taxonomy which our institution has decided to use (text: politics or religion? automobile or motorcycle?; pictures: flower, tiger or ocean?). This case, of assigning new data to pre-existing categories, is called **classification**, and the categories are called **classes**.

When we have some examples, or **training data**, which have been **labeled** by someone who knew what they were doing, we have a **supervised** learning

problem. The point of classification methods is to accurately assign new, unlabeled examples, from the **test data**, to these classes. This is "supervised" learning because we can check the performance on the labeled training data. The point of calculating information was to select features which made classification easier.

We have already seen two algorithms for classification:

- 1. In **nearest neighbor** classification, we assign each new data point to the same class as the closest labeled vector, or **exemplar** (or **example**, to be slightly less fancy). This uses lots of memory (because we need to keep track of many vectors) and time (because we need to calculate lots of distances), but assumes next to nothing about the geometry of the classes.
- 2. In **prototype classification**, we represent each class by a single vector, its *prototype*, and assign new data to the class whose prototype is closest. This uses little memory or computation time, but implicitly assumes that each class forms a compact (in fact, convex) region in the feature space.

The appendix to these notes says more about the geometry of these methods, and how it relates to their performance as classifiers.

A more general theme, however, is that statistical and data-mining problems usually have a trade-off between methods which make strong assumptions, and deliver good results when the assumptions hold but break otherwise, and methods which make weak assumptions and work more broadly. One manifestation of this — very much displayed by prototype vs. nearest-neighbor classifiers is the trade-off between precision and accuracy. We will say much more about this when we look at how to evaluate and compare predictive models.

2 Why Cluster?

Classification depends on having both known categories and labeled examples of the categories. If there are known categories but no labeled examples, we may be able to do some kind of **query**, **feedback**, **reinforcement** or learning, if we can check guesses about category membership — Rocchio's algorithm takes feedback from a user and learns to classify search results as "relevant" or "not relevant". But we might *not* have known classes to start with. In these **unsupervised** situation, one thing we can try to do is to *discover* categories which are in implicit in the data themselves. These categories are called **clusters**, rather than "classes", and finding them is the subject of **clustering** or **cluster analysis**. (See Table 1.)

Even if our data comes to us with class labels attached, it's often wise to be skeptical of their use. Official classification schemes are often the end result of a mix of practical experience; intuition; old theories; prejudice; ideas copied from somewhere else; old notions enshrined in forms, databases and software; compromises among groups which differ in interests, ideas and clout; preferences for simple rules; and people making stuff up because they need *something* by

Known classes?	Class labels	Type of learning problem
Yes	Given for training data	Classification; supervised learning
Yes	Given for some but not all training data	Semi-supervised learning
Yes	Hints/feedback	Feedback or reinforcement learning
No	None	Clustering; unsupervised learning

Table 1: Partial taxonomy of learning problems

deadline. For instance: the threshold for being "overweight", according to official medical statistics, is a body-mass index¹ of 25, and "obesity" means a BMI of 30 or more — not because there's a big qualitative difference between a BMI of 29.9 and one of 30.1, but just because they needed *some* break. Moreover, once a scheme gets established, organizational inertia can keep it in place long after whatever relevance it once had has eroded away. The Census Bureau set up a classification scheme for different jobs and industries in the 1930s, so that for several decades there was one class of jobs in "electronics", including all of the computer industry. The point being, even when you have what you are *told* is a supervised learning problem. If the clusters you find match the official classes, that's a sign that the official scheme is actually reasonable and relevant; if they disagree, you have to decide whether to trust the official story or your cluster-finding method.

2.1 Good clusters

A good way to start thinking about *how* to cluster our data is to ask ourselves *what* properties we want in clusters. First of all, clusters, like classes, should **partition** the data: every possible object should belong to one, and only one, cluster. Beyond that, it would be good if knowing which cluster an object belonged to told us, by itself, a lot about that object's properties. In other words, we would like the expected information in the cluster about the features to be large. If the features are $X_1, X_2, \ldots X_p$, and the cluster is C, we would ideally maximize

$$I[X_1, X_2, \dots X_p; C]$$

Actually doing this maximization turns out to be very hard. However, we can say some things about what the maximally-informative clusters would look like, and use these properties to guide our search.

A high information value for the clusters means that knowing the cluster reduces our uncertainty about the features. All else being equal, this means that the objects in a cluster should be *similar to each other*, or form a **compact** set of points in feature-vector space. Again, all else being equal, different clusters should have *different* distributions of features, so clusters should be **separated**. If one of the clusters is much more probable than the others, learning which

 $^{^{1}}BMI = (mass)/(height)^{2}$, measuring in kilograms and meters.

cluster an object belongs to doesn't reduce uncertainty about its features much, so ideally the clusters should be equally probable, or **balanced**. Finally, we could get a partition which was compact, separated and balanced by saying each object was a cluster of one, but that would be silly, because we want the partition to be **parsimonious**, with many fewer clusters than objects.

There are many algorithms which try to find clusters which are compact, separated, balanced and parsimonious. Parsimony and balance are pretty easy to quantify; measuring compactness and separation depends on having a good measure of distance for our data to start with. (Fortunately, similarity search has taught us about distance!) We'll look first at one of the classical clustering algorithms, and try to see how it achieves all these goals.²

3 The k-means algorithm

Recall that in the prototype method, we took the prototype for each class to be its average or mean, and assigned new points to the class with the closest prototype. The k-means algorithm is an unsupervised relative of the prototype method for clustering, rather than classification.

Given the number of clusters k and data vectors $\vec{x}_1, \vec{x}_2, \ldots \vec{x}_n$,

- 1. Randomly assign vectors to clusters
- 2. Until nothing changes
 - (a) Find the mean of each cluster, given the current assignments
 - (b) Assign each point to the cluster with the nearest mean

There are many small variants of this. For instance, the R function kmeans(), rather than randomly assigning all the vectors to clusters at the start, randomly chooses k vectors as the initial cluster centers, leaves the rest unassigned, and then enters the loop.

To understand how this works, it helps to recall (or learn) an important fact about means. If I take n numbers, $x_1, x_2, \ldots x_n$, their mean is of course defined as

$$\overline{x} = \frac{1}{n} \sum_{i=1}^{n} x_i$$

²You should however also treat these goals with some suspicion. Take parsimony and balance, for instance. No doubt they're great if the world really does divide into a few evenly-sized clumps, but how often does that happen? For example: One data-set of bird sightings in North America, for instance, contains 591 distinct species; the single most common species accounts for about 7% of all sightings, the least common for 0.00005%. (I mis-remembered these numbers a bit in a lecture.) Imagine trying to discover the species by clustering the *appearances* of the birds seen. Since the reality is that there are many different kinds of birds, some of which are vastly more common than others, it's hard to see how parsimony and balance will help us.

But it is also true that

$$\overline{x} = \underset{m}{\operatorname{argmin}} \sum_{i=1}^{n} (x_i - m)^2$$

In words, if I want to approximate the whole collection of numbers by a single number m, I find that the mean minimizes the sum of the squared errors of approximation.³ This property extends to vectors:

$$\frac{1}{n} \sum_{i=1}^{n} \vec{x}_i = \underset{\vec{m}}{\operatorname{argmin}} \sum_{i=1}^{n} \|\vec{x}_i - \vec{m}\|^2$$

Now, with k-means, we have k clusters; we'll say these are sets $C_1, C_2, \ldots C_k$, and each vector \vec{x}_i is in one and only one C_j . For each cluster we have a center, \vec{m}_j , and a sum of squares,

$$Q_j \equiv \sum_{i:\vec{x}_i \in C_j} \|\vec{x}_i - \vec{m}_j\|^2$$

We can also define $V_j = Q_j/n_j$, with n_j being the number of points in cluster j. This is the **within-cluster variance**.

We have an over-all sum of squares for the whole clustering

$$Q \equiv \sum_{j=1}^{k} Q_j = \sum_{j=1}^{k} n_j V_j$$

If we write a_i for the cluster to which vector i is assigned, and we substitute in the definition of Q_i into that of Q, we see that

$$Q = \sum_{i=1}^{n} \|\vec{x}_i - \vec{m}_{a_i}\|^2$$

the sum of squared distances from points to their cluster centers.

The k-means algorithm tries to reduce Q. In step 2a, we adjust \vec{m}_j to minimize Q_j , given the current cluster assignments. In step 2b, we adjust a_i to minimize Q, given the current means. So at every stage Q either decreases or stays the same — it never grows. We say that Q is the **objective function** for k-means, what it "wants" to minimize. We just saw that Q never increases. Since it's a sum of squares, we know that $Q \ge 0$. This means that Q must approach a limit, that it can't keep changing forever. The limit may not be zero and generally won't be, but it must stabilize.

3.1 Geometry of *k*-Means

The clusters formed by k-means are convex bodies, for the same reason that the prototype method produces convex classification regions. (See the appendix.)

 $^{^{3}}$ Of course the mean also minimizes the mean squared error, but that sounds circular.

This implies that if the true clusters aren't convex regions of feature space, k-means cannot get them right.

We can say a bit more about the geometry of the clusters. Remember that $Q = \sum_j n_j V_j$, with n_j being the number of points in the j^{th} cluster, and V_j the within-cluster variance. If each cluster is compact, it will have a small withincluster variance, so V_j and Q will be small, which k-means likes. Also, k-means tends to prefer equally-sized clusters, since all else being equal have $n_1 \approx n_2$ makes $n_1V_1 + n_2V_2$ smaller. In other words, it favors balance, as discussed above. Finally, to minimize V_j around a given center, the points should be arranged in a circle (sphere, hyper-sphere) around that center, so the ideal cluster for k-means is a rounded blob.

3.2 *k*-Means as Search Algorithm

K-means is a **local search** algorithm: it makes small changes to the solution that improve the objective. This sort of search strategy can get stuck in **local minima**, where the no improvement is possible by making small changes, but the objective function is still not optimized.

It's often helpful to think of this in terms of a **search landscape**, where the height of the landscape corresponds to how good a solution the algorithm has found. (So *minimizing* the objective function is the same as *maximizing* the height on the landscape.) Local search is also called **hill climbing**, because it's like a short-sighted climber who tries to get to the top by always going uphill. If the landscape rises smoothly to a central peak, this will get to that peak. But if there are local peaks, it can get stuck at one, and which one it reaches depends on where the climb starts.

For k-means, the different starting positions correspond to different initial guesses about the cluster centers. Changing those initial guesses will change the output of the algorithm. These are typically randomized, either as k random data points, or by randomly assigning points to clusters and then computing the means. Different runs of k-means will thus generally give different clusters, but you can actually make use of this: if some points end up clustered together in many different runs, that's a good sign that they really do belong together.

Exercises

To think through, not to turn in.

- 1. Prove Eq. 3. (There are many ways to do this; the brute-force approach is to differentiate.)
- 2. Write your own k-means clustering algorithm. You may want to use the prototype classifier from the homework.

A Geometric Aspects of the Basic Classifiers

This appendix goes over some of the geometry of the two basic classifier methods, and how this geometry connects to their statistical properties.

A.1 Prototype Method

Start with prototype classification. For each class i, i = 1, ..., k, we have a prototype vector ρ_i . We assign a new vector x to the class with the closest prototype:

$$R(x) = \underset{i}{\operatorname{argmin}} \|x - \rho_i\| \tag{1}$$

In other words, R(x) = i if, and only if, $||x - \rho_i|| \le ||x - \rho_j||, j \ne i$.

To see what this means, suppose that there are only two classes (i.e., k = 2). Then

$$R(x) = \begin{cases} 1 & ||x - \rho_1|| \le ||x - \rho_2|| \\ 2 & ||x - \rho_1|| > ||x - \rho_2| \end{cases}$$

(This arbitrarily breaks the tie exactly on the boundary in favor of class 1. How we break the tie is immaterial.) What *that* means, as I drew on the board, is that the prototype method, in effect, draws the line segment from ρ_1 to ρ_2 , and then draws the perpendicular bisector of that line. (In *d* dimensions, the "perpendicular bisector" is a (d-1)-dimensional hyperplane.) Everything on one side of the bisector goes into class 1, and everything on the other side goes into class 2. This divides the space into two **half-spaces**. Each half-space is a **convex set**, meaning that if *x* and *y* are both in the set, every point on the line-segment connecting them is also in the set.

Now suppose there are more than two classes. The vector x gets assigned to class i if, and only if, it would be assigned to class i in every two-way match-up against the other classes. This means that the set of points which are assigned to the class i is the intersection of all of those half-spaces. Each half-space is a convex set, and the intersection of any number of convex sets is another convex set⁴ Thus, the prototype method represents the classes by convex sets (in fact by convex polygons, or their generalizations to higher dimensions). This will work well if the classes can, in fact, be well-approximated by convex sets. Examples like the bulls-eye pattern show situations where this implicit assumption of the prototype method fails spectacularly.

The advantages of the prototype method are, once again, the limited amount of information to be stored (k prototype vectors), the fast computation to be performed (k distances calculations, and finding the smallest number from a list of k numbers), and the speed with which it converges to a final answer.

⁴A quibbler might ask, What if the two convex sets don't overlap? Then their intersection is the empty set, which is technically convex. However, we know that ρ_i is closer to *itself* than is any other point, so all the half-spaces for class *i* have at least one point in common, and their intersection is therefore not empty.

A.1.1 Rate of Convergence

Suppose that data vectors X_1, X_2, \ldots are produced by independent and identicallydistributed samples, and that the class C_i of a data-point depends deterministically on the vector. That is, $C_i = c(X_i)$ for some function $c(\cdot)$. (We will see later how to handle the case where the feature vector doesn't have enough information to perfectly classify cases.) For each class, then, there is a true mean vector:

$$\rho_i^* = \mathbf{E}[X|c(X) = i]$$

We don't know the true means, but we can approximate them from our sample, and uses those approximations as our ρ_i :

$$\rho_i = \frac{\sum_{k=1}^n X_k \mathbf{1}_i C_k}{\sum_{k=1}^n \mathbf{1}_i C_k}$$

(This is just the mean of all the sample vectors whose class is i.)

With IID samples, the law of large numbers tells us that $\rho_i \to \rho_i^*$. More than that, the central limit theorem tells us that $|\rho_i - \rho_i^*|| = O(n^{-1/2})$. Since the locations of the estimated centers determine the boundaries and so the classifications, and the estimated centers converge rapidly, the classification function R(x) will converge rapidly to a limiting function.⁵

A.2 Nearest-Neighbor Method

In the nearest-neighbor method, we have a set of data vectors $x_1, x_2, \ldots x_n$, each of which already has a class label, $c_1, c_2, \ldots c_n$. We then assign a new vector x to the class of its nearest neighbor:

$$N(x) = \underset{i}{\operatorname{argmin}} \|x - x_i\|$$
$$C(x) = c_{N(x)}$$

Each of our example vectors x_i thus has its own region of feature-space where it decides the class of new vectors. The analysis above for prototypes carries over: it's the intersection of all the half-spaces which contain x_i and divide it from the other points. So each x_i gets its own convex set where it decides the class of new vectors. Since (in general) multiple examples have the same class label, each class corresponds to the *union* of several convex sets in feature space, and the union of convex sets is not (in general) convex. This gives nearest-neighbor classification more flexibility or **expressive power** than the prototype method.

The price for the extra expressive power is paid in memory (in general, the algorithm needs to keep track of all the examples), in computational time (to calculate distances and find the shortest distance) and in the rate of convergence.

⁵Unless some of the true class means are equal, i.e. $\rho_i^* = \rho_j^*$ for some $j \neq i$. Then *i* and *j* will end up trying to divide the same cell of the partition, in an essentially random way that just reflects the difference in their sampling fluctuations.

With (as before) IID samples, the performance of the nearest neighbor rule is ultimately very good: if (as before) the class is a deterministic function of the features, $C_i = c(X_i)$, then in the long run the error rate of the nearest neighbor classifier goes to zero. More generally, if the class is only probabilistically related to the features, then the error rate converges to no more than *twice* the best attainable rate. Unfortunately the proof is a bit too complicated to go into here (Cover and Hart, 1967). As for the *rate* of convergence, the probability of error can shrink like $1/n^2$, but it can also shrink arbitrarily slowly (Cover, 1968).

References

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